# **Facilitator Planning Guide: Exploring Pre-AP with Parents**

| **Audience:** | Parents and Community |
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| **Duration:** | 1 hour |
| **Purpose:** | * Introduce the components of the Pre-AP® Program * Deepen understanding of Pre-AP’s purpose * Introduce instructional units and areas of focus * Explore the shared principles that align Pre-AP courses |
| **Resources:** | * PowerPoint: Exploring Pre-AP with Parents (provided) * PowerPoint: Exploring Pre-AP for Users—Source Deck (for additional slides) * Exploring Pre-AP with Parents Notetaker (provided) * Outreach Resource: [For Parents: Welcome to Pre-AP](https://pre-ap.collegeboard.org/pdf/welcome-pre-ap-parents.pdf) |

## Preparation:

* Review PowerPoint and facilitator notes below slides. Modify or remove slides as needed.
* Select Stop/Think/Discuss questions to use with participants. (Slides 7, 13, 28, 36)
* Make copies of Exploring Pre-AP with Parents Notetaker and Outreach Resource: [For Parents: Welcome to Pre-AP](https://pre-ap.collegeboard.org/pdf/welcome-pre-ap-parents.pdf).
* Option: For larger audiences, omit all Stop/Think/Discuss questions and use of the Exploring Pre-AP with Parents Notetaker. Share Outreach Resource before or after presentation.

## Additional Considerations:

* Adjust time required for each segment to meet your needs.
* Determine the most effective way to convene the meeting. Facilitator Guide and materials can be used for both in-person and virtual settings.
* Vary stop/think/discuss opportunities to best engage your audience (shoulder partners, virtual chats, Padlet).
* Edit stop/think/discuss questions on Notetaker as needed (see example).
* Establish a “Parking Lot” for additional questions.

| Segment Overview | |
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| Introduction  *(5 minutes)* | * Set the purpose and tone for the meeting. |
| Segment I: What Is Pre-AP?  *(10 minutes)* | Segment Content   * The Pre-AP Approach to Teaching and Learning * Pre-AP Courses * Pre-AP Course Components |
| Stop/Think/Discuss: What Is Pre-AP?   * + - What excites you about your student(s) taking Pre-AP courses?     - What are your concerns? |
| Segment II: Why Pre-AP?  *(10 minutes)* | Segment Content   * + Pre-AP For All   + Benefits of Pre-AP   + Student Impact Video |
| Stop/Think/Discuss: Why Pre-AP?   * + - What opportunities are created by offering Pre-AP to *all* students?       * How might it benefit your student(s)?       * How might it benefit others? |
| Segment Notes/Options:   * Video “Pre-AP Perspectives: Student Voices” (PreAP.org > [Benefits of Pre-AP](https://pre-ap.collegeboard.org/about/benefits-pre-ap)) |
| Segment III: Pre-AP Courses *(10 minutes)* | Segment Content   * + Pre-AP Course Overviews |
| Stop/Think/Discuss: Pre-AP Courses   * + - What do you notice about the Pre-AP courses?     - What skill(s) will your student be practicing this year? |
| Segment Notes/Options:   * + Choose additional Source Deck slides under Humanities and STEM branches for courses your district/school will implement. |
| Segment IV: Alignment of Instruction  *(10 minutes)* | Segment Content   * + Pre-AP Shared Principles   + Areas of Focus |
| Stop/Think/Discuss: Alignment of Instruction   * + - What are the benefits of teachers aligning instruction across all courses at our school? |
| Segment V: Q&A  *(5 minutes)* | * + Provide opportunity for Q&A   + Address questions in the Parking Lot (if applicable)   + Refer parents to the Outreach Resource: [For Parents: Welcome to Pre-AP](https://pre-ap.collegeboard.org/pdf/welcome-pre-ap-parents.pdf) |