# **Facilitator Planning Guide: Exploring Pre-AP with Parents**

| **Audience:** | Parents and Community |
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| **Duration:** | 1 hour |
| **Purpose:** | * Introduce the components of the Pre-AP® Program
* Deepen understanding of Pre-AP’s purpose
* Introduce instructional units and areas of focus
* Explore the shared principles that align Pre-AP courses
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| **Resources:** | * PowerPoint: Exploring Pre-AP with Parents (provided)
* PowerPoint: Exploring Pre-AP for Users—Source Deck (for additional slides)
* Exploring Pre-AP with Parents Notetaker (provided)
* Outreach Resource: [For Parents: Welcome to Pre-AP](https://pre-ap.collegeboard.org/pdf/welcome-pre-ap-parents.pdf)
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## Preparation:

* Review PowerPoint and facilitator notes below slides. Modify or remove slides as needed.
* Select Stop/Think/Discuss questions to use with participants. (Slides 7, 13, 28, 36)
* Make copies of Exploring Pre-AP with Parents Notetaker and Outreach Resource: [For Parents: Welcome to Pre-AP](https://pre-ap.collegeboard.org/pdf/welcome-pre-ap-parents.pdf).
* Option: For larger audiences, omit all Stop/Think/Discuss questions and use of the Exploring Pre-AP with Parents Notetaker. Share Outreach Resource before or after presentation.

## Additional Considerations:

* Adjust time required for each segment to meet your needs.
* Determine the most effective way to convene the meeting. Facilitator Guide and materials can be used for both in-person and virtual settings.
* Vary stop/think/discuss opportunities to best engage your audience (shoulder partners, virtual chats, Padlet).
* Edit stop/think/discuss questions on Notetaker as needed (see example).
* Establish a “Parking Lot” for additional questions.

| Segment Overview |
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| Introduction*(5 minutes)* | * Set the purpose and tone for the meeting.
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| Segment I: What Is Pre-AP?*(10 minutes)* | Segment Content* The Pre-AP Approach to Teaching and Learning
* Pre-AP Courses
* Pre-AP Course Components
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| Stop/Think/Discuss: What Is Pre-AP?* + - What excites you about your student(s) taking Pre-AP courses?
		- What are your concerns?
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| Segment II: Why Pre-AP?*(10 minutes)* | Segment Content* + Pre-AP For All
	+ Benefits of Pre-AP
	+ Student Impact Video
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| Stop/Think/Discuss: Why Pre-AP?* + - What opportunities are created by offering Pre-AP to *all* students?
			* How might it benefit your student(s)?
			* How might it benefit others?
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| Segment Notes/Options: * Video “Pre-AP Perspectives: Student Voices” (PreAP.org > [Benefits of Pre-AP](https://pre-ap.collegeboard.org/about/benefits-pre-ap))
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| Segment III: Pre-AP Courses*(10 minutes)* | Segment Content* + Pre-AP Course Overviews
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| Stop/Think/Discuss: Pre-AP Courses* + - What do you notice about the Pre-AP courses?
		- What skill(s) will your student be practicing this year?
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| Segment Notes/Options:* + Choose additional Source Deck slides under Humanities and STEM branches for courses your district/school will implement.
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| Segment IV: Alignment of Instruction*(10 minutes)* | Segment Content* + Pre-AP Shared Principles
	+ Areas of Focus
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| Stop/Think/Discuss: Alignment of Instruction* + - What are the benefits of teachers aligning instruction across all courses at our school?
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| Segment V: Q&A*(5 minutes)* | * + Provide opportunity for Q&A
	+ Address questions in the Parking Lot (if applicable)
	+ Refer parents to the Outreach Resource: [For Parents: Welcome to Pre-AP](https://pre-ap.collegeboard.org/pdf/welcome-pre-ap-parents.pdf)
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