# **Facilitator Planning Guide: Exploring Pre-AP with Teachers**

| **Audience:** | Pre-AP® Course Teachers |
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| **Duration:** | 1 hour |
| **Purpose:** | * Introduce the components of the Pre-AP Program * Deepen understanding of Pre-AP’s purpose * Provide an overview of instructional units and areas of focus * Explore the shared principles that align Pre-AP courses * Review Pre-AP program commitments and necessary resources |
| **Resources:** | * PowerPoint: Exploring Pre-AP with Teachers (provided) * PowerPoint: Exploring Pre-AP for Users—Source Deck (for additional slides) * Exploring Pre-AP with Teachers Notetaker (provided) * *Optional: Pre-AP course guide (available under Courses at preap.org)* |

## Preparation:

* Review PowerPoint and facilitator notes below slides. Modify or remove slides as needed.
* Select Stop/Think/Discuss questions to use with participants. (Slides 8, 10, 15, 47, 50)
* Make copies of Exploring Pre-AP with Teachers Notetaker
* *Optional: Review the course guide prior to the meeting.*

## Additional Considerations:

* Adjust time required for each segment to meet your needs.
* Determine the most effective way to convene the meeting. Facilitator Guide and materials can be used for both in-person and virtual settings.
* Vary stop/think/discuss opportunities to best engage your audience (shoulder partners, virtual chats, Padlet).
* Edit stop/think/discuss questions on Notetaker as needed (see example).
* Establish a “Parking Lot” for additional questions.

| Segment Overview | |
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| Introduction  *(5 minutes)* | * Set the purpose and tone for the meeting. |
| Segment I: What Is Pre-AP?  *(10 minutes)* | Segment Content   * The Pre-AP Approach to Teaching and Learning * Pre-AP Courses * Pre-AP Course Components |
| Stop/Think/Discuss: What Is Pre-AP?   * + - What excites you about Pre-AP? What concerns you?     - How does the approach to teaching and learning address a need at our school? * What questions do you have about Pre-AP components? |
| Segment II: Why Pre-AP?  *(10 minutes)* | Segment Content   * + Discussion: Make a Prediction – Why Pre-AP?   *What do you foresee will be the potential benefits of the Pre-AP Program for our students?*   * + Pre-AP For All   + Benefits of Pre-AP   + Student Impact Video |
| Stop/Think/Discuss: Why Pre-AP?   * + - What additional benefits of Pre-AP can you add to your list? Share 1–2 new things with a partner.     - What issues could Pre-AP help us address?     - How will Pre-AP impact your approach to teaching and learning?     - What are the concerns and/or opportunities with offering Pre-AP to *all* students? |
| Segment Notes/Options:   * Video “Pre-AP Perspectives: Student Voices” (Pre-AP.org > [Benefits of Pre-AP](https://pre-ap.collegeboard.org/about/benefits-pre-ap)) |
| Segment III: Pre-AP Courses  *(10 minutes)* | Segment Content   * + Pre-AP Course Overview   + Pre-AP Humanities Courses   + Pre-AP STEM Courses |
| Segment Notes/Options:   * Choose additional Source Deck slides under Humanities and STEM branches for courses your district/school will implement. |
| Segment IV: Alignment of Instruction  *(10 minutes)* | Segment Content   * + Pre-AP Shared Principles   + Areas of Focus |
| Stop/Think/Discuss: Alignment of Instruction   * + - What are the benefits of aligning instruction with teachers in your discipline? What are the benefits to aligning instruction across *all* courses at our school?     - How does Pre-AP’s alignment of instruction support what we’re already doing well? How can it help us improve?     - How do the areas of focus provide clarity and cohesion within a content area? |
| Segment V: Pre-AP Program Commitments  *(10 minutes)* | Segment Content   * + Pre-AP Program Commitments |
| Stop/Think/Discuss: Pre-AP Program Commitments   * + - What questions do you have about the four commitments?     - What supports are necessary to align instruction to the Pre-AP course framework?     - What supports are necessary to meet the assessment commitment? |
| Segment VI: Q&A  *(5 minutes)* | * + Provide opportunity for Q&A   + Address questions in the Parking Lot (if applicable) * Refer teachers to PreAP.org > Implementing Pre-AP for additional timelines, guidance, and resources. |