### Pre-AP Algebra 2 and South Carolina College- and Career-Ready Standards for Mathematics: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP Algebra 2 Course Framework and the South Carolina College- and Career-Ready Standards (SCCCR) for Mathematics to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP Algebra 2.



# Alignment at a Glance: Very Strong

#### SCCCR Standards for Mathematics:



- Structure and Expressions
  - Fun mber • Buil
- Complex Number System
- Interpreting Functions
- Building Functions

#### **Discipline Highlights**

- Overall, the alignment between the Pre-AP Algebra 2 Course Framework and the SCCCR Standards for Mathematics is very strong.
- In all eight key concept areas, the majority of the SCCCR Standards for Mathematics are addressed in full or in part by the Pre-AP Algebra 2 Course Framework with the remaining concept areas covered in depth in Pre-AP Algebra 1 and Pre-AP Geometry with Statistics.
  - The deepest alignments to the SCCCR Standards for Mathematics are in the following key concepts: Structure and Expressions, Building Functions, Interpreting Functions, and Complex Number System.



Alignment between the Pre-AP Algebra 2 Course Framework and the SCCCR Standards for Mathematics is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.



### **Alignment at a Glance: Partial**



## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP Mathematics Areas of Focus to understand the full picture of alignment between Pre-AP Algebra 2 and the SCCCR Standards for Mathematics. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the South Carolina College- and Career-Ready Standards for Mathematics with confidence throughout this course.** 



Learn more about Pre-AP Algebra 2 at preap.org