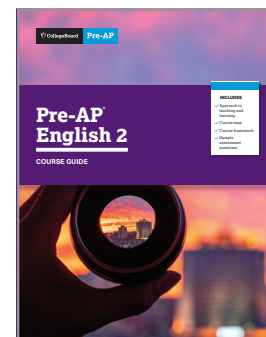




Pre-AP English 2 and Alabama Course of Study: English Language Arts Standards Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP English 2 Framework and the Alabama Course of Study: English Language Arts Standards for Grade 10 to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP English 2.



Alignment at a Glance: Very Strong

Alabama Course of Study: English Language Arts Standards:



- Critical Literacy
- Digital Literacy
- Language Literacy
- Research Literacy

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP English 2 Course Framework and the Alabama Course of Study: English Language Arts Standards is very strong.
- ✓ Across all parts of the Alabama Course of Study: English Language Arts Standards, the majority of the Grade 10 standards are addressed in full or in part by the Pre-AP English 2 Course Framework.
- ✓ All standards from the AL ELA Standards related to Critical Literacy are covered in full by the Pre-AP framework.
- ✓ All standards from the AL ELA Standards related to Research Literacy are covered in full by the Pre-AP framework.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP English 2 Course Framework and the Alabama Course of Study: English Language Arts Standards is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Discipline Highlights



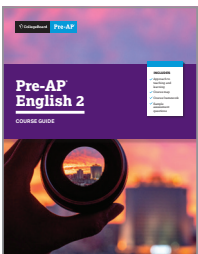
While the overall alignment between the Alabama Course of Study: English Language Arts Standards and the Pre-AP English High School Course Framework is very strong, there is an area of partial alignment due to the more granular nature of some of the Alabama Course of Study: English Language Arts Standards.



The one area of partial alignment is focused on the discrete skill of interpreting a digital audio source. The Pre-AP framework includes opportunities to address this discrete skill in the context of research as outlined in LO 4.1B, “Gather, evaluate, and synthesize evidence from multiple authoritative sources (e.g., print, digital, multimedia) to address the research question or problem,” as well as LO 4.1C “Determine the credibility, reliability, and relevancy of selected sources.”

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP English Areas of Focus to understand the full picture of alignment between Pre-AP English 2 and the Alabama Course of Study: English Language Arts Standards. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Alabama Course of Study: English Language Arts Standards with confidence throughout this course.**



Learn more about Pre-AP English 2 at preap.org