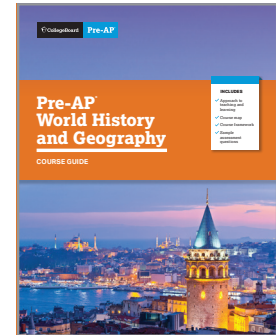




# Pre-AP World History and Geography and Alabama Course of Study: Social Studies Standards Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Alabama Course of Study: Social Studies for World History: 1500 to the Present and Human Geography to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



## Alignment at a Glance: Very Strong

### Alabama Course of Study: Social Studies:



- World History: 1500 to the Present

### Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the Alabama Course of Study: Social Studies is very strong.



Across both strands of the Alabama Course of Study: Social Studies, the majority of the standards are addressed in full or in part by the Pre-AP framework.



The Alabama Course of Study: Social Studies and the Pre-AP course framework share the deepest alignment in the World History content strand, particularly in standards related to the Early Modern Era (1500-1750), the Industrial Revolution (1800s), and the Imperialism era (also 1800s).



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the Alabama Course of Study: Social Studies is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## Alabama Course of Study: Social Studies:



- Human Geography

## Discipline Highlights



While the overall alignment between the Alabama Course of Study: Social Studies and the Pre-AP World History and Geography Course Framework is very strong, there are a few areas of partial alignment due to differences in the level of specificity expressed by certain standards.



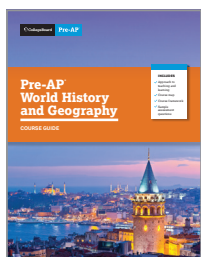
The Alabama World History: 1500 to the Present standards include specific objectives that ask students to identify and understand the effects of conflict in the Middle East, the Balkans, and Africa, areas that are not explicitly addressed within the Pre-AP framework. For example, the Rwandan genocide of the mid-1990s is not called out specifically, but this topic can be covered via LO 6.7: Examine the continuities and changes in early modern society and culture.



Similarly, an Alabama Human Geography standard covering world migration patterns caused by displacement issues is not explicitly addressed by the Pre-AP learning objectives. However, the Pre-AP Disciplinary Skills, particularly Evaluating Evidence and Causation, can provide a strong foundation for this discussion.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the Alabama Course of Study: Social Studies. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Alabama Course of Study: Social Studies with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at [preap.org](https://preap.org)