

# Facilitator Planning Guide: Exploring Pre-AP with Leaders

**Audience:** Pre-AP<sup>®</sup> Instructional Leaders (anyone supervising or supporting instruction)

**Duration:** 1 hour

**Purpose:**

- Introduce components of the Pre-AP Program
- Deepen understanding of Pre-AP's purpose
- Explore the shared principles that align Pre-AP courses
- Review Pre-AP Program best practices and discuss implications

**Resources:**

- PowerPoint: Exploring Pre-AP with Leaders (provided)
- PowerPoint: Exploring Pre-AP for Users—Source Deck (for additional slides)
- Exploring Pre-AP with Leaders Notetaker (provided)
- Shared Principles Instructional Practices documents
- *Optional: Pre-AP course guide (PreAP.org > [Pre-AP Course Descriptions](#))*

## Preparation:

- Review PowerPoint and facilitator notes below slides. Modify or remove slides as needed.
- Select Stop/Think/Discuss questions to use with participants. (Slides 8, 14, 23, 26).
- Make copies of Exploring Pre-AP with Leaders Notetaker, and Shared Principles Instructional Practices
- Optional: Review the course guide prior to the meeting.*

## Additional Considerations:

- Adjust time required for each segment to meet your needs.
- Determine the most effective way to convene the meeting. Facilitator Guide and materials can be used for both in-person and virtual settings.
- Vary stop/think/discuss opportunities to best engage your audience (shoulder partners, virtual chats, Padlet).
- Edit stop/think/discuss questions on Notetaker as needed (see example).
- Establish a “Parking Lot” for additional questions.

## Segment Overview

<b>Introduction</b> <i>(5 minutes)</i>	<ul style="list-style-type: none"> <li>Set the purpose and tone for the meeting.</li> </ul>
<b>Segment I: What are Pre-AP courses?</b> <i>(10 minutes)</i>	<p><b>Segment Content</b></p> <ul style="list-style-type: none"> <li>The Pre-AP Approach to Teaching and Learning</li> <li>Pre-AP Courses</li> <li>Pre-AP Course Components</li> </ul> <p><b>Stop/Think/Discuss: What Is Pre-AP?</b></p> <ul style="list-style-type: none"> <li>What excites you about Pre-AP? What concerns you?</li> <li>How does the approach to teaching and Learning address a need at our school?</li> <li>What questions do you have about Pre-AP components?</li> </ul>
<b>Segment II: Why Pre-AP courses?</b> <i>(10 minutes)</i>	<p><b>Segment Content</b></p> <ul style="list-style-type: none"> <li>Pre-AP For All</li> <li>Benefits of Pre-AP</li> <li>Student Impact Video</li> </ul> <p><b>Stop/Think/Discuss: Why Pre-AP?</b></p> <ul style="list-style-type: none"> <li>What do you foresee will be the potential benefits of the Pre-AP Program for our students?</li> <li>What issues could Pre-AP help us address?</li> <li>How will Pre-AP impact your approach to teaching and learning?</li> <li>What are the concerns and/or opportunities with offering Pre-AP to all students?</li> </ul> <p><b>Segment Notes/Options:</b></p>
<b>Segment III: Alignment of Instruction</b> <i>(20 minutes)</i>	<p><b>Segment Content</b></p> <ul style="list-style-type: none"> <li>Pre-AP Shared Principles</li> <li>Areas of Focus</li> <li>Shared Principles Instructional Practices</li> </ul> <p><b>Stop/Think/Discuss: Alignment of Instruction</b></p> <ul style="list-style-type: none"> <li>How do the Pre-AP course's alignment of instruction support what we're already doing well? How can it help us improve?</li> <li>How do the areas of focus provide clarity and cohesion within a content area?</li> <li>How might leaders use the Shared Principles Instructional Practices documents to guide and support instruction?</li> </ul>
<b>Segment IV: Pre-AP Course Best Practices</b> <i>(10 minutes)</i>	<p><b>Segment Content</b></p> <ul style="list-style-type: none"> <li>Pre-AP Course Implementation Best Practices</li> </ul> <p><b>Stop/Think/Discuss: Pre-AP Program Commitments</b></p> <ul style="list-style-type: none"> <li>What resources or supports are needed to implement the four best practices?</li> <li>What questions do you have about these best practices?</li> </ul>
<b>Segment V: Q&amp;A</b> <i>(5 minutes)</i>	<ul style="list-style-type: none"> <li>Provide opportunity for Q&amp;A</li> <li>Address Parking Lot questions (if applicable)</li> <li>Refer leaders to PreAP.org &gt; Implement Pre-AP for additional timelines, guidance, and resources</li> </ul>