

Facilitator Planning Guide: Exploring Pre-AP with Teachers

Audience: Pre-AP[®] Course Teachers

Duration: 1 hour

Purpose:

- Introduce the components of the Pre-AP Program
- Deepen understanding of Pre-AP's purpose
- Provide an overview of instructional units and areas of focus
- Explore the shared principles that align Pre-AP courses
- Review Pre-AP program best practices and necessary resources

Resources:

- PowerPoint: Exploring Pre-AP with Teachers (provided)
- PowerPoint: Exploring Pre-AP for Users—Source Deck (for additional slides)
- Exploring Pre-AP with Teachers Notetaker (provided)
- *Optional: Pre-AP course guide (available under Courses at preap.org)*

Preparation:

- Review PowerPoint and facilitator notes below slides. Modify or remove slides as needed.
- Select Stop/Think/Discuss questions to use with participants. (Slides 8, 10, 15, 47, 50)
- Make copies of Exploring Pre-AP with Teachers Notetaker
- Optional: Review the course guide prior to the meeting.*

Additional Considerations:

- Adjust time required for each segment to meet your needs.
- Determine the most effective way to convene the meeting. Facilitator Guide and materials can be used for both in-person and virtual settings.
- Vary stop/think/discuss opportunities to best engage your audience (shoulder partners, virtual chats, Padlet).
- Edit stop/think/discuss questions on Notetaker as needed (see example).
- Establish a “Parking Lot” for additional questions.

Segment Overview

Introduction <i>(5 minutes)</i>	<ul style="list-style-type: none"> Set the purpose and tone for the meeting.
Segment I: What are Pre-AP courses? <i>(10 minutes)</i>	<p>Segment Content</p> <ul style="list-style-type: none"> The Pre-AP Approach to Teaching and Learning Pre-AP Courses Pre-AP Course Components <p>Stop/Think/Discuss: What Is Pre-AP?</p> <ul style="list-style-type: none"> <input type="checkbox"/> What excites you about Pre-AP courses? What concerns you? <input type="checkbox"/> How does the approach to teaching and learning address a need at our school? <input type="checkbox"/> What questions do you have about Pre-AP components?
Segment II: Why Pre-AP courses? <i>(10 minutes)</i>	<p>Segment Content</p> <ul style="list-style-type: none"> Discussion: Make a Prediction – Why Pre-AP courses? <i>What do you foresee will be the potential benefits of the Pre-AP Program for our students?</i> Pre-AP For All Benefits of Pre-AP Student Impact Video <p>Stop/Think/Discuss: Why Pre-AP courses?</p> <ul style="list-style-type: none"> <input type="checkbox"/> What additional benefits of Pre-AP can you add to your list? Share 1–2 new things with a partner. <input type="checkbox"/> What issues could Pre-AP courses help us address? <input type="checkbox"/> How will Pre-AP courses impact your approach to teaching and learning? <input type="checkbox"/> What are the concerns and/or opportunities with offering Pre-AP courses to <i>all</i> students? <p>Segment Notes/Options:</p> <ul style="list-style-type: none"> Video “Pre-AP Perspectives: Student Voices” (Pre-AP.org > Benefits of Pre-AP)
Segment III: Pre-AP Courses <i>(10 minutes)</i>	<p>Segment Content</p> <ul style="list-style-type: none"> Pre-AP Course Overview Pre-AP Humanities Courses Pre-AP STEM Courses <p>Segment Notes/Options:</p> <ul style="list-style-type: none"> Choose additional Source Deck slides under Humanities and STEM branches for courses your district/school will implement.
Segment IV: Alignment of Instruction <i>(10 minutes)</i>	<p>Segment Content</p> <ul style="list-style-type: none"> Pre-AP Shared Principles Areas of Focus <p>Stop/Think/Discuss: Alignment of Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> What are the benefits of aligning instruction with teachers in your discipline? What are the benefits to aligning instruction across <i>all</i> courses at our school? <input type="checkbox"/> How does Pre-AP’s alignment of instruction support what we’re already doing well? How can it help us improve? <input type="checkbox"/> How do the areas of focus provide clarity and cohesion within a content area?

Segment V: Pre-AP Program Best Practices <i>(10 minutes)</i>	Segment Content <ul style="list-style-type: none"> • Pre-AP Program Commitments
	Stop/Think/Discuss: Pre-AP Program Best Practices <ul style="list-style-type: none"> <input type="checkbox"/> What questions do you have about the four best practices? <input type="checkbox"/> What supports are necessary to align instruction to the Pre-AP course framework? <input type="checkbox"/> What supports are necessary to meet the assessment best practices?
Segment VI: Q&A <i>(5 minutes)</i>	<ul style="list-style-type: none"> • Provide opportunity for Q&A • Address questions in the Parking Lot (if applicable) • Refer teachers to PreAP.org > Implementing Pre-AP for additional timelines, guidance, and resources.