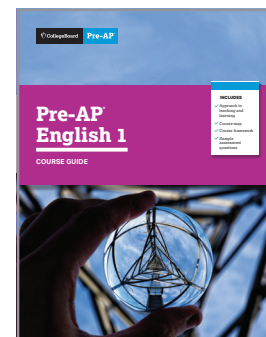




Pre-AP English 1 and Grades 9–10 Indiana Academic Standards for English Language Arts: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP English High School Course Framework and the Indiana Academic Standards for English Language Arts to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP English 1.



Alignment at a Glance: Very Strong

IN Academic Standards for ELA:



- **Reading: Literature**
Key Ideas and Textual Support
Structural Elements and Organization
- **Reading: Nonfiction**
Key Ideas and Textual Support
Structural Elements and Organization
Synthesis and Connection of Ideas
- **Reading: Vocabulary**
Vocabulary Building
Vocabulary in Literature and Nonfiction Texts
- **Writing**
Handwriting
Writing Genres
The Writing Process
The Research Process
Conventions of Standard English
- **Speaking and Listening**
Discussion and Collaboration
Comprehension
Presentation of Knowledge and Ideas

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP English High School Course Framework and the Indiana Academic Standards for English Language Arts is very strong.
- ✓ Across all strands of the Indiana Academic Standards for English Language Arts, most standards are fully covered by the Pre-AP framework.
- ✓ All Indiana ELA standards related to Vocabulary and Writing are covered in full by the Pre-AP framework.
- ✓ All of the Reading Literature, Reading Nonfiction, and Speaking and Listening standards are covered in full or in part by the Pre-AP framework.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP English High School Course Framework and the Indiana Academic Standards for English Language Arts is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

IN Academic Standards for ELA:



- **Reading: Literature**
Synthesis and Connection of Ideas
- **Media Literacy**
Media Literacy

Discipline Highlights



While the overall alignment between the Indiana Academic Standards for English Language Arts and the Pre-AP English 1 framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the Indiana ELA standards.



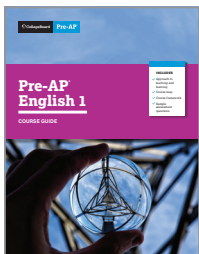
Alignment to Synthesis and Connection of Ideas is partial because the Indiana standard specifies evaluating myths, traditional stories, or religious works, while the Pre-AP framework requires synthesizing ideas from multiple texts without naming specific text types. The broader nature of the Pre-AP framework provides room for teaching the specific text types required by the Indiana standards.



Indiana includes specific standards for media literacy that are partially addressed through the more broad Pre-AP learning objectives that require analyzing a wide range of texts and determining credibility, reliability, and relevancy of sources.

Summary

Beyond alignments to the Pre-AP course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP English Areas of Focus to understand the full picture of alignment between Pre-AP English 1 and the Indiana Academic Standards for English Language Arts. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Grades 9–10 Indiana Academic Standards for English Language Arts with confidence throughout this course.**



Learn more about Pre-AP English 1 at preap.org