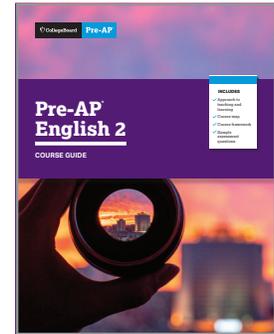




Pre-AP English 2 and Florida's B.E.S.T. Standards for ELA: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP English High School Course Framework and Florida's B.E.S.T. Standards for ELA to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP English 2.



Alignment at a Glance: Very Strong

FL B.E.S.T. Standards for ELA:



- **Reading**
 - Reading Prose and Poetry
 - Reading Informational Text
 - Reading Across Genres
- **Communication**
 - Communicating Through Writing
 - Communicating Orally
 - Following Conventions
 - Researching
 - Creating and Collaborating
- **Vocabulary**
 - Finding Meaning

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP English 2 High School Course Framework and Florida's B.E.S.T. Standards for ELA is very strong.
- ✓ Across the 3 strands and 9 standards of Florida's B.E.S.T. Standards for ELA, the majority of the benchmarks are fully addressed by the Pre-AP course framework.
- ✓ Alignments are particularly strong in the Vocabulary strand as well as the standards of Reading Prose and Poetry and Communicating Through Writing, including benchmarks for narrative, argumentative, and expository writing, as well as improving writing.
- ✓ All six of the ELA Expectations skills are fully addressed by the Pre-AP course framework.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP English High School Course Framework and Florida's B.E.S.T. Standards for ELA is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of the standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Discipline Highlights



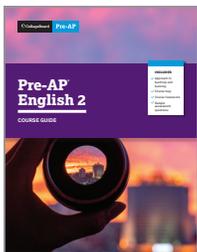
While the overall alignment between Florida's B.E.S.T. Standards for ELA and the Pre-AP English course framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of Florida's B.E.S.T. Standards for ELA.



Partial alignments are most often the result of differences in the level of specificity between the B.E.S.T. standards and the Pre-AP framework. For example, the B.E.S.T. standards specify the analysis of the central idea and author's choices in "historical American speeches and essays," while the Pre-AP framework addresses this more broadly through LO 1.1A, "Analyze a wide range of texts for multiple meanings," LO 1.2A, "Analyze the development of an argument, evaluating its central claim . . .," and LO 1.4A, "Explain the relationship between a text and its historical or cultural context." Choices at the classroom level can easily meet the B.E.S.T. requirements in this area by selecting historical American speeches and essays to address the Pre-AP learning objectives.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP English Areas of Focus to understand the full picture of alignment between Pre-AP English 2 and Florida's B.E.S.T. Standards for ELA. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Florida's B.E.S.T. Standards for ELA with confidence throughout this course.**



Learn more about Pre-AP English 2 at preap.org