Building Conceptual Understanding Using Analytical Reading and Writing

Overview: Pre-AP shared principles and science areas of focus work together to allow students to gain, retain, and apply scientific knowledge. In this workshop, participants actively engage in a Pre-AP model lesson with an emphasis on analytical reading and writing. They will practice using the Pre-AP shared principles to promote understanding of content area text and scientific reasoning and justification. Participants will then consider how they can apply new learning within their own classroom context to support students as they become discerning citizens and consumers of scientific information.

Participants will...

- Connect the Pre-AP science areas of focus and shared principles to student engagement while gaining, retaining, and applying scientific knowledge.
- Collaboratively plan to support student conceptual understanding through an emphasis on analytical reading and writing and incorporation of the Pre-AP shared principles.

Agenda at a Glance

Welcome and Opening

Establish a collaborative learning environment and introduce the Pre-AP Program at a high level.

45 minutes

Why Analytical Reading and Writing?

Connect a professional reading and engaging personal-learning experiences to the value of analytical reading and writing.

45 minutes

Experiencing the Pre-AP Science Areas of Focus

Examine a Pre-AP model lesson from a student perspective to identify, describe, and analyze evidence of the three science areas of focus.

90 minutes

Connecting to the Pre-AP Shared Principles

Identify the four shared principles common to all Pre-AP courses and explain how they support analytical reading and writing.

1 hour 50 minutes

Incorporating Analytical Reading and Writing

Connect the Pre-AP science areas of focus and shared principles to the participant's own classroom instruction.

30 minutes

Reflection and Closing

Synthesize the day's learning to connect best practices and support participant action steps.

10 minutes