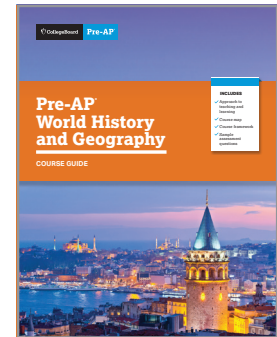




# Pre-AP World History and Geography and Maryland Modern World History Framework: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Maryland Modern World History Framework to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



## Alignment at a Glance: Very Strong

### MD Modern World History Framework



- Collapse and Renewal of Regional Empires
- Exploration, Colonization and Global Interaction
- Democratic Revolutions
- Industrialization and Its Impacts
- Rise of Nationalism
- The Interwar Period
- Global Economic Independence

### Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP World History and Geography Course Framework and the Maryland Modern World History Curriculum Framework is quite strong.
- ✓ Across the Maryland framework, the majority of content topics, indicators, and objectives are covered in full or in part by the Pre-AP World History and Geography Course Framework.
- ✓ The Maryland framework and the Pre-AP course framework share the strongest alignment in first two MD units, spanning 1300–1890, which correspond most closely to the Early Modern Period of the Pre-AP framework but also include portions of the Postclassical and Modern periods.
- ✓ The alignment between the six MD state social standards and the Pre-AP framework is also very strong.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the Maryland Modern World History Framework is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP LOs. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## MD Modern World History Framework



- Imperialism
- World War I
- World War II
- The Cold War
- Growth of Democracy and Human Rights

## Discipline Highlights



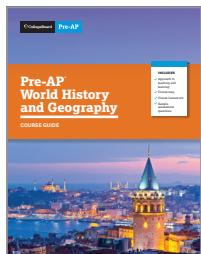
While the overall alignment between the MD Modern World History Framework and the Pre-AP World History and Geography Course Framework is strong, there are a few areas of partial alignment due to the specificity of some of the MD indicators and objectives. This is particularly true in more contemporary topics, where the Pre-AP course framework introduces conceptual framing rather than the detailed examples found in the MD framework.



Pre-AP has an intentionally narrow focus on a prioritized set of concepts, so not all aspects of the MD framework are covered. For example, for the topic of World War I, the MD framework includes three indicators and 12 objectives that cover specific aspects of the war such as analyzing the effect of media to promote ideologies through propaganda, evaluating the experience of the Armenian people within the Ottoman Empire, and assessing the impact of the women's suffrage movement worldwide. The Pre-AP framework addresses this topic with one learning objective that asks students to trace the origins and immediate outcomes of the war in global perspective.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP shared principles and Pre-AP World History and Geography areas of focus to understand the full picture of alignment between Pre-AP World History and Geography and the Maryland Modern World History Framework. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Maryland Modern World History Framework with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at [preap.org](https://preap.org).