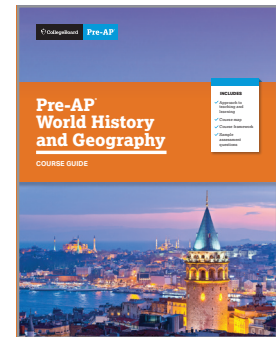




Pre-AP World History and Geography and West Virginia College- and Career-Readiness Standards for Social Studies: World Studies: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the West Virginia College- and Career-Readiness Standards for Social Studies: World Studies to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

WVCCRS for Social Studies: World Studies



- Civics
- Economics
- Geography
- History

Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the West Virginia World Studies standards is very strong.



All West Virginia standards in the areas of Economics and History and all but one standard in the areas of Civics and Geography are covered by the Pre-AP framework.



Three of West Virginia's four 9-12 Social Studies Indicators are fully addressed by the Pre-AP course framework and disciplinary skills.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the West Virginia College- and Career- Readiness Standards for Social Studies: World Studies can be described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP LOs. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

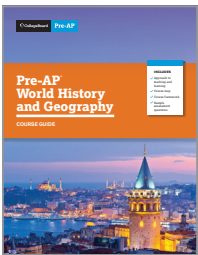
Discipline Highlights



While the overall alignment between the West Virginia World Studies standards and the Pre-AP World History and Geography Course Framework is very strong, the WV standards include three requirements that aren't explicitly covered by the Pre-AP course framework. These include the "take informed action" component of the 9–12 Social Studies Indicators, the "importance of global volunteerism" aspect of SS.W.5 in Civics, and the "investigate issues and justify possible resolutions" aspect of SS.W.12 in Geography.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP shared principles and Pre-AP World History and Geography areas of focus to understand the full picture of alignment between Pre-AP World History and Geography and the West Virginia World Studies standards. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the West Virginia College- and Career-Readiness Standards for Social Studies: World Studies with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at preap.org.