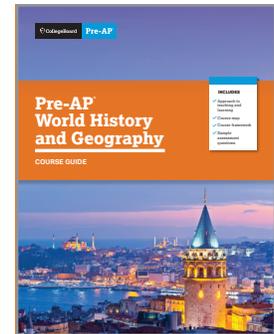




Pre-AP World History and Geography and World History Since 1450 Social Studies Curriculum Framework and World Geography Social Studies Framework: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the World History Since 1450 Social Studies Curriculum Framework and World Geography Social Studies Framework to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

World History Since 1450:



- Era 6: Emergence of First Global Age 1450–1770
- Era 7: Age of Revolutions 1750–1900

World Geography:



- Environment and Society

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP World History and Geography Course Framework and the World History Since 1450 and World Geography Standards is very strong.
- ✓ Across all eight strands of the World History Since 1450 and World Geography Standards, the majority of standards are covered in full or in part by the Pre-AP course framework.
- ✓ The World History Since 1450 standards and the Pre-AP framework share the deepest alignment within the Era 6 and Era 7 content strands.
- ✓ The World Geography Standards and the Pre-AP course framework share the deepest alignment within the Environment and Society content strand.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the World History Since 1450 and World Geography standards is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

World History Since 1450:



- Era 8: Crisis and Achievement 1900–1945
- Era 9: Contemporary World Since 1945

World Geography:



- World in Spatial Terms
- Places and Regions
- Human Systems

Discipline Highlights



While the overall alignment between the World History Since 1450 and World Geography Standards and the Pre-AP World History and Geography framework is strong, there are some expected areas of partial alignment or gaps in alignment due to the more granular nature of the AR Standards.



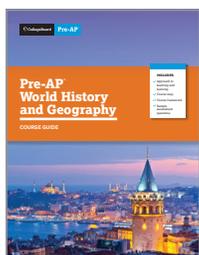
The AR Standards include distinct statements that ask students to analyze the contribution of specific historical figures or events that serve as illustrative examples embedded into core ideas and historical processes, and are addressed by the Pre-AP EKs. For example, students might use the regional frameworks called for in Era9.4WH.1 to engage with EKs about the Cold War and Globalization.



The World History Since 1450 Standards have social science skills, such as evaluating claims and comparing historical interpretations, embedded within the content standards. Although these concepts are not explicitly addressed by the learning objectives in the Pre-AP framework, the instructional approach provides opportunities to develop and practice these skills. These skill approaches can be used to tackle specific historical or analysis tasks called for in various content eras.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and World History Since 1450 and World Geography Standards. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the World History Since 1450 and World Geography Standards with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at preap.org