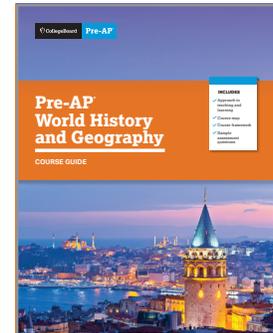




# Pre-AP World History and Geography and History—Social Science Content Standards for California Public Schools: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the History—Social Science Content Standards for California Public Schools to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



## Alignment at a Glance: Very Strong

### History—Social Science Content Standards:



- **Historical and Social Sciences Analysis Skills: Chronological and Spatial Thinking**
- **Historical and Social Sciences Analysis Skills: Historical Interpretation**

### Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Framework and the History—Social Science Content Standards is very strong.



There is a deep alignment between the History—Social Science Content Standards and the Pre-AP framework within the Historical Interpretation and Chronological and Spatial Thinking content strands.



The alignment of standards within 10.3 (the Industrial Revolution) and 10.4 (Imperialism), is particularly strong.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the History—Social Science Content Standards is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## History—Social Science Content Standards:



- California World History, Culture, and Geography: The Modern World
- Historical and Social Sciences Analysis Skills: Historical Research, Evidence, and Point of View

## Discipline Highlights



While the overall alignment between the California History—Social Science Content Standards and the Pre-AP World History and Geography framework is strong, there are some expected areas of partial alignment or gaps in alignment given the intentional focus and approach of the Pre-AP framework.



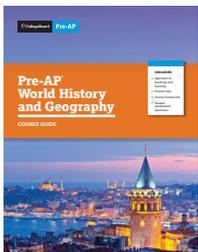
The California History—Social Science Content Standards include more granular statements that ask students to analyze the contribution of specific historical figures or events that can serve as illustrative examples embedded into core ideas and historical processes that are addressed by the Pre-AP EKs. For example, CA Standard 10.1.2 specifies selections from Plato's *Republic* and Aristotle's *Politics*. Although the Pre-AP course framework does not require specific sources, works by Plato and Aristotle may naturally be studied while addressing Pre-AP LO 2.3, which addresses Greek philosophical traditions.



The History—Social Science Content Standards around Historical Research, Evidence and Point of View (CA.HSS.HRP) are not explicitly addressed by the Pre-AP learning objectives; however, the core foundational skills are supported by the Disciplinary Skills, particularly Evaluating Evidence.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the History—Social Science Content Standards. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the History—Social Science Content Standards with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at [preap.org](https://preap.org)