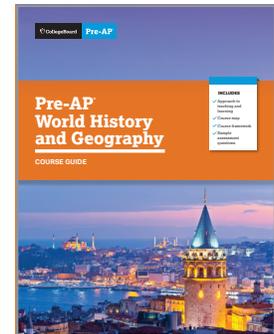




# Pre-AP World History and Geography Course Framework and Connecticut Elementary and Secondary Social Studies Frameworks: Modern World History: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Connecticut Elementary and Secondary Social Studies Frameworks: Modern World History to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



## Alignment at a Glance: Very Strong

### CT Modern World History:



- Developing Questions and Planning Inquiry
- Applying Disciplinary Concepts and Tools
- Evaluating Sources and Using Evidence
- Communicating Conclusions and Taking Informed Action
- Revolutions
- Global Conflict
- The Cold War and Its Global Impact

### Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the CT Modern World History is very strong. Across all strands, the majority of standards are addressed in full or in part by the Pre-AP course framework.



The CT Modern World History and the Pre-AP course framework share a deep alignment within the Communicating Conclusions and Taking Informed Action, Developing Questions and Planning Inquiry, Evaluating Sources and Using Evidence, and Applying Disciplinary Concepts and Tools content areas.



Of the content driven standards, Revolutions and Global Conflict share the deepest alignment, with particular emphasis on the causes and consequences of various revolutionary events in the 18th and 19th century.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the CT Modern World History is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of the standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## CT Modern World History:



- Contemporary World

## Discipline Highlights



While the overall alignment between the CT Modern World History and the Pre-AP World History and Geography framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the CT Modern World History.



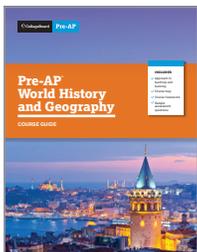
The Pre-AP infuses skills and practices within the learning objectives. As a result, some skills that are referenced in the CT Modern World History, such as INQ 9–12.1 and INQ 9–12.17, are not explicitly referenced in the Pre-AP course framework. However, the course framework provides frequent opportunities for the development and practice of these skills.



Given the wide-scope of the Pre-AP course in comparison to the modern perspective of CT Modern World History, contemporary topics will generally require supplemental material to cover specific events and individuals in recent history.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and CT Modern World History. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the CT Modern World History with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at [preap.org](https://preap.org)