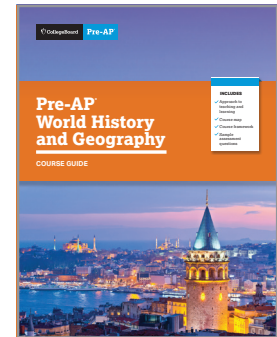




# Pre-AP World History and Geography and Illinois Learning Standards for Social Science 9–12: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Illinois Learning Standards for Social Science 9–12 to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



## Alignment at a Glance: Very Strong

### IL Learning Standards for Social Science:



- Causation and Argumentation
- Changes, Continuity, and Context
- Historical Sources and Evidence
- Human Population

### Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP World History and Geography Course Framework and the IL Learning Standards for Social Science is very strong.
- ✓ Across all eight strands of the IL Learning Standards for Social Science, the majority of standards are covered in full or in part by the Pre-AP course framework.
- ✓ The IL Learning Standards for Social Science and the Pre-AP course framework share the deepest alignment within the Causation and Argumentation; Changes, Continuity, and Context; and the Human Population content strands. For each standard there are multiple Pre-AP Standards and EKs that support learning. For example, SS.H.10.9-12 aligns with multiple EKs that study global wars, such as World War I, World War II, and the Cold War.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the IL Learning Standards for Social Science is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of the standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## IL Learning Standards for Social Science:



- Geographic Representation
- Global Interconnections
- Human/Environment Interaction
- Perspectives

## Discipline Highlights



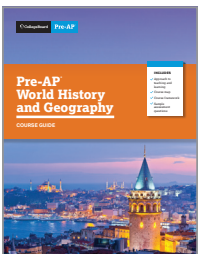
While the overall alignment between the IL Learning Standards for Social Science and the Pre-AP World History and Geography framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the IL Learning Standards for Social Science.



IL state standards include more granular statements that ask students to analyze contemporary human societies through specific examples that can serve as illustrative examples embedded into core ideas and historical processes that are addressed by the Pre-AP EKs. For instance, EKs related to Environmentalism can be addressed by bringing in specific examples of human-made catastrophes.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the IL Learning Standards for Social Science. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the IL Learning Standards for Social Science with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at [preap.org](https://preap.org)