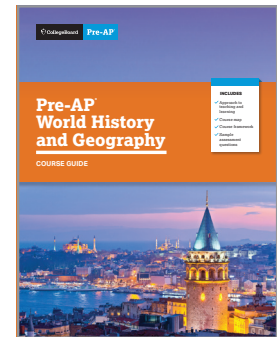




Pre-AP World History and Geography and Indiana Academic Standards for Social Studies (Geography and History of the World, World Geography, and World History and Civilization): Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Indiana Academic Standards for Social Studies (Geography and History of the World, World Geography, and World History and Civilization) to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

IN Academic Standards for Social Studies:



- World History and Civilization

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP World History and Geography Course Framework and the IN Academic Standards for Social Studies is very strong.
- ✓ Across all three courses of the IN Academic Standards for Social Studies, the majority of standards are covered in part or in full by the Pre-AP course framework.
- ✓ The IN Academic Standards for Social Studies and the Pre-AP share the deepest alignment within the World History and Civilization course, particularly within the content standards from 600 to 1300 CE and 1300 to 1750 CE.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the IN Academic Standards for Social Studies is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of the standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

IN Academic Standards for Social Studies:



- Geography and History of the World
- World Geography

Discipline Highlights



IN state standards include more granular statements that ask students to analyze the contribution of specific historical figures or events that can serve as illustrative examples embedded into core ideas and historical processes that are addressed by the Pre-AP EKs. For instance students might engage with EKs tied to Imperialism and Decolonization by using the examples listed in GHW.10.4.



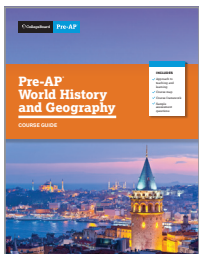
The IN Academic Standards for Social Studies articulate geography expectations for a full course, whereas the Pre-AP framework is intentionally more limited to the study of the principles of geography. For this reason, there are some partial alignments and gaps in alignment in the standards related to earth science and climate in the World Geography course.



The Pre-AP framework has a more intentionally narrow focus on a prioritized set of concepts, so certain topics are considered outside of the scope of the Pre-AP course and not essential. For example, in the Geography and History of the World course, Standard 11: Sports, Recreation and Tourism falls outside the scope of the Pre-AP framework.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the IN Academic Standards for Social Studies. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the IN Academic Standards for Social Studies with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at preap.org