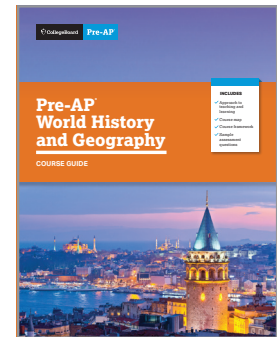




Pre-AP World History and Geography and Washington State K–12 Learning Standards for Social Studies: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Washington State K–12 Learning Standards for Social Studies to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

WA Learning Standards for SS:



• Geography

• History

Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the WA Learning Standards for SS is very strong.



Across all five disciplines of the WA Learning Standards for SS, the majority of the standards are covered in full or in part by the Pre-AP course framework.



The WA Learning Standards for SS and the Pre-AP framework share the deepest alignment in the Geography and History disciplines. Geographic skills and concepts are fully covered. History standards across time are generally supported by multiple examples, such as H2.9-10.4, which is explicitly addressed through EKs that deal with the causes of major events and processes.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the WA Learning Standards for SS is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of the standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

WA Learning Standards for SS:



- Civics
- Economics
- Social Studies Skills

Discipline Highlights



While the overall alignment between the WA Learning Standards for SS and the Pre-AP World History and Geography framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the WA Learning Standards for SS.



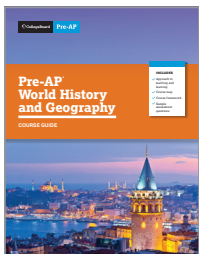
Pre-AP has a more intentionally narrow focus on a prioritized set of concepts, so certain topics are considered outside of the scope of the Pre-AP course. For example, civics and economics are not explicitly covered by the Pre-AP framework, so there are expected gaps and areas of partial alignment within the Civics and Economics disciplines.



The Social Studies Skills discipline within the WA Learning Standards for SS is not explicitly covered by the Pre-AP course framework. However, the instructional approach of the course framework provides opportunities to develop and practice these skills. These skill approaches can be used to tackle specific historical and analysis tasks called for in various content disciplines.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the WA Learning Standards for SS. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the WA Learning Standards for SS with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at preap.org