

Pre-AP For All Planning Guide

College Board believes that all students deserve engaging and challenging grade-level coursework. Increasing access to this type of coursework leads to increased opportunities for all students, including groups that have been traditionally underrepresented in AP and college classrooms. It is only through a sustained commitment to equitable preparation and access that true excellence can be achieved for all students, and the Pre-AP course designation requires this commitment.

Program Commitment: Pre-AP frameworks and assessments serve as the foundation for all sections of the course at the school.

School leadership may defer implementing Pre-AP for All under the following conditions:

- School refrains from establishing any entry barriers (e.g., minimum test scores, previous grades, or teacher recommendation) which could hinder students' participation in the Pre-AP course.
- School develops a plan to increase enrollment of students in Pre-AP courses over time.
- The Pre-AP Program will monitor course enrollment for schools who choose the deferment and provide additional supports to meet this commitment.

To support schools in meeting the Pre-AP For All commitment, we have collected suggestions from Pre-AP Partner Schools for activities to help you develop your action plan.

Suggestions for School Leadership Teams

1. **Start simple.** How you can build consensus around your goals for Pre-AP? How does it fit within your school's culture and vision?
2. **Involve all stakeholders.** Plan with your leadership team, parent and community groups, teachers, and students. Solicit feedback when designing your action plan. Include these groups throughout the school year.
3. **Create a goal for each year.** Change takes time. Some of your vision may be challenging for others to adopt. Plan how you'll monitor goals and share accountability metrics.
4. **Celebrate progress toward your vision.** This is hard work. Acknowledge and show appreciation for teachers and students stretching beyond their comfort zone to help them stay engaged and supported.
5. **Take advantage of our tools.** Refer to the PreAP.org website and Pre-AP Classroom Leader Resources for presentation materials for faculty meetings and ways to engage parents and communities.
6. **Use the planning guide and example that follow.**

Pre-AP For All Planning Guide Template

Program Commitment: Pre-AP frameworks and assessments serve as the foundation for all sections of the course at the school.

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- School refrains from establishing any entry barriers (minimum test scores, previous grades or teacher recommendation) that could hinder students' participation in the Pre-AP course.
- School develops a plan to expand inclusion of more students into Pre-AP courses.

Year 1 Goals:

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Key Performance Indicators:

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Date	Activity	Stakeholder Group	Goal

Year 2 Goals:

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Key Performance Indicators:

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Date	Activity	Stakeholder Group	Goal

Pre-AP For All Planning Guide Example

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Year 1 Goals:

- Implement Pre-AP (no barriers to enrollment) courses
- Implement shared principles in all courses
- Develop shared understanding of equity and implications on our school data
- Initiate conversations about how to spread Pre-AP to all students

Key Performance Indicators:

- Classroom observations reflect foundational use of shared principles
- Annual staff survey reflects basic understanding of equity

Date	Activity	Stakeholder Group	Goal
Summer	Shared Reading	Instructional Leadership Team	Generate shared definitions of equity, quality instruction
Summer	Equity Audit	Counseling Staff	Compare enrollment (gender, ethnicity, etc.) in AP and honors courses to overall school enrollment
Fall	Opening Faculty Meeting	Faculty	Share equity audit findings, working definitions, gather questions and feedback from teachers
Fall	Department Meetings	Teachers	Incorporation of shared principles into lessons
Fall	Shared Reading	Parent-Teacher-Student Association	Begin to develop community understanding of issues relating to equity
Winter	Focus Groups	Pre-AP Students	Get student feedback about engagement, instructional practices, and teacher expectations

Winter	Course Requests	Counseling Staff, Students	Actively market Pre-AP courses to all students and encourage enrollment
Spring	Faculty Meeting	Teachers	Share feedback from student focus groups

Year 2 Goals:

- Expand number of students in Pre-AP
- Deepen community conversations about equity
- Deepen understanding of shared principles

Date	Activity	Stakeholder Group	Goal