# Virtual Pre-APSI Syllabus

The Virtual Pre-APSI experience is designed to support you as you prepare to teach your Pre-AP course. This two-part experience includes:

- asynchronous completion of the Foundational Module series
- synchronous collaboration with colleagues facilitated by Pre-AP National Faculty

## During the Virtual Pre-APSI you will:

<table>
<thead>
<tr>
<th>Resources:</th>
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<tbody>
<tr>
<td>• Pre-AP Teacher Resources (print or access it from Pre-AP Classroom)</td>
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<table>
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<tr>
<th>Technical requirements:</th>
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<tr>
<td>• Access to Pre-AP Classroom</td>
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## Virtual Class 1: Setting Up for Success

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<tr>
<th>Before Class</th>
<th>During Class</th>
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**Prerequisite:**
- Complete **Pre-AP Course Audit**.

**Recommended:**
- Familiarize yourself with **Pre-AP Classroom**.

**You will...**
- Get to know your facilitator and colleagues.
- Review best practices for this Pre-APSI.
- Preview tasks and feedback protocols.

## Virtual Class 2: Gaining the Big Picture of Your Pre-AP Course

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<th>During Class</th>
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**Complete Foundational Modules:**
- 1: Welcome to Pre-AP
- 2: Exploring Your Course Framework and Areas of Focus
- 3: Power of Pre-AP Shared Principles

**You will...**
- Consider how the areas of focus and shared principles support student access.
- Share and receive feedback on lesson plans aligned to the Pre-AP Approach to Teaching and Learning.

## Virtual Class 3: Planning to Use Pre-AP Model Lessons with Your Students

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<th>During Class</th>
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**Complete Online Foundational Modules:**
- 4: Introduction to Pre-AP Instructional Resources
- 5: Exploring Model Lessons

**You will...**
- Consider how Pre-AP model lesson design supports student access.
- Share and receive feedback on model lesson plans.

## Virtual Class 4: Using Formative Assessment to Drive Student Success

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<th>During Class</th>
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**Complete Online Foundational Modules:**
- 6: Pre-AP Assessment Opportunities
- 7: Examining Learning Checkpoints

**You will...**
- Consider how formative assessment drives student learning.
- Share and receive feedback on plans for formative assessment.