Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Arizona History and Social Science Standards to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.

Alignment at a Glance: Very Strong

Arizona History and Social Science Standards:

• History
• Disciplinary Skills and Processes

Discipline Highlights

✓ Overall, the alignment between the Pre-AP World History and Geography Course Framework and the Arizona History and Social Science Standards is very strong.

✓ Across all three courses of the Arizona History and Social Science Standards, the majority of the standards are covered in full or in part by the Pre-AP course framework.

✓ The Arizona History and Social Science Standards and the Pre-AP World History and Geography Course Framework share the strongest alignment in the Disciplinary Skills and Processes and History courses. Examples of strong alignment in History include HS.H1.1 (state-building), HS.H1.3 (civilizational and cultural interactions), and HS.H1.5 (religious systems).

ALIGNMENT BETWEEN THE FRAMEWORKS

= Very strong alignment

= Partial alignment

Alignment between the Pre-AP World History and Geography Course Framework and the Arizona History and Social Science Standards is described as very strong or partial. A very strong alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A partial alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.
Alignment at a Glance: Partial

Arizona History and Social Science Standards:

• Geography

 Discipline Highlights

✔ While the overall alignment between the Arizona History and Social Science Standards and the Pre-AP World History and Geography Course Framework is very strong, there are few areas of partial alignment that can nonetheless be addressed in a Pre-AP course. For instance, HS.H4.4, which evaluates how diverse society can be a force for unity, is not covered explicitly by the Pre-AP framework, but Pre-AP EKs can be used to support this learning.

✔ The standards for Geography include a focus on sustainability and economic influences that are not specifically named in the Pre-AP Learning Objectives, but can be taught using the Pre-AP framework as a foundation for exploring those concepts.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the Arizona History and Social Science Standards. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. In summary, there are ample opportunities for teachers to address the Arizona History and Social Science Standards with confidence throughout this course.

Learn more about Pre-AP World History and Geography at preap.org