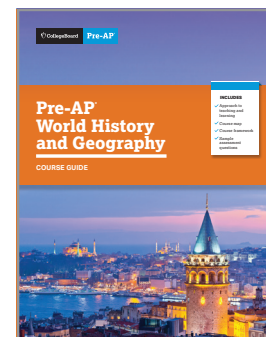




Pre-AP World History and Geography and Minnesota Academic Standards in Social Studies: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Minnesota Academic Standards in Social Studies to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

Minnesota Academic Standards in Social Studies:



• Geography

• History

Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the Minnesota Academic Standards in Social Studies is very strong.



Across both courses of the Minnesota Academic Standards in Social Studies, the majority of the standards are covered in full or in part by the Pre-AP World History and Geography Course Framework.



The Minnesota Academic Standards in Social Studies and the Pre-AP course framework share the strongest alignment in the History course.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the Minnesota Academic Standards in Social Studies is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

Discipline Highlights



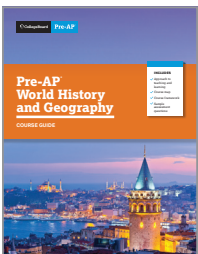
While the overall alignment between the Minnesota Academic Standards in Social Studies and the Pre-AP World History and Geography framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the Minnesota Academic Standards in Social Studies.



The Geography course of the Minnesota Academic Standards in Social Studies includes standards related to geospatial skills and human systems that are not specifically named in the Pre-AP learning objectives. However, the Pre-AP LOs and EKs can be used as a foundation for exploring those concepts.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the Minnesota Academic Standards in Social Studies. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Minnesota Academic Standards in Social Studies with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at preap.org