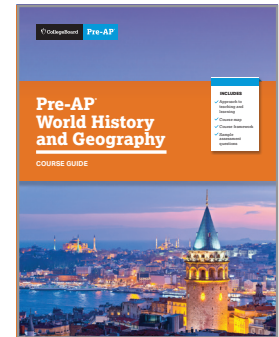




Pre-AP World History and Geography and New Jersey Student Learning Standards for Social Studies: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the New Jersey Student Learning Standards for Social Studies to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

New Jersey Student Learning Standards for Social Studies:



- Era 1. The Emergence of the First Global Age: Global Interactions and Colonialism
- Era 2. Renaissance, Reformation, Scientific Revolution, and Enlightenment (1350–1700)
- Era 3. Age of Revolutions: Political and Industrial Revolutions, Imperialism, Reform and Global Impact (1750–1914)
- Era 4. Half-Century of Crisis and Achievement: The Era of the Great Wars

Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the New Jersey Student Learning Standards for Social Studies is very strong.



Across all six eras of the New Jersey Student Learning Standards for Social Studies, the majority of standards are covered in full or in part by the Pre-AP World History and Geography Course Framework.



The New Jersey Student Learning Standards for Social Studies and the Pre-AP course framework share the strongest alignment in the Era 1, Era 2, and Era 3 content strands.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the New Jersey Student Learning Standards for Social Studies is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

New Jersey Student Learning Standards for Social Studies:



- Era 5. The 20th Century Since 1945: Challenges for the Modern World
- Era 6. Contemporary Issues

Discipline Highlights



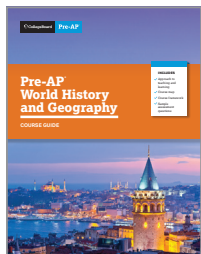
While the overall alignment between the New Jersey Student Learning Standards for Social Studies and the Pre-AP World History and Geography Course Framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the New Jersey Student Learning Standards for Social Studies. This is particularly true in more contemporary topics, where the Pre-AP course framework introduces conceptual frameworks that do not contain some of the more specific examples found in the New Jersey Student Learning Standards for Social Studies.



Pre-AP has an intentionally narrow focus on a prioritized set of concepts so not all aspects of the New Jersey Student Learning Standards for Social Studies are covered. For example, performance ID 6.2.12.HistoryCC.4 in Era 4 addresses the impact of geography on military strategy. This topic is not explicitly addressed by the Pre-AP course framework, but it can be taught using the Pre-AP learning objectives as a foundation for such teaching.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the New Jersey Student Learning Standards for Social Studies. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the New Jersey Student Learning Standards for Social Studies with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at preap.org