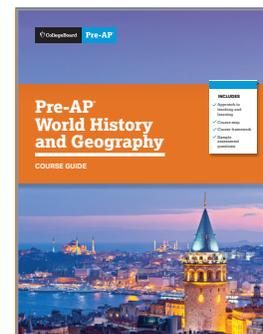




# Pre-AP World History and Geography and Ohio's Learning Standards for Social Studies: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and Ohio's Learning Standards for Social Studies to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



## Alignment at a Glance: Very Strong

### Ohio's Learning Standards for Social Studies:



- **Modern World History**
  - Historical Thinking and Skills
  - Age of Enlightenment (1600–1800)
  - Age of Revolutions (1750–1914)
  - Imperialism (1800–1914)
  - Achievements and Crises (1900–1945)
  - Globalization (1991–Present)
- **World Geography**
  - Spatial Thinking and Skills
  - Environment and Society
  - Movement
  - Region
  - Globalization

### Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP World History and Geography Course Framework and Ohio's Learning Standards for Social Studies is very strong.
- ✓ Across both courses of Ohio's Learning Standards for Social Studies, the majority of the standards are covered in full or in part by the Pre-AP course framework.
- ✓ Ohio's Learning Standards for Social Studies and the Pre-AP World History and Geography Course Framework share the strongest alignment in the Modern World History course in the topics of Historical Thinking and Skills, Age of Enlightenment (1600–1800), and the Age of Revolutions (1750–1914). In the World Geography course, the strongest alignments can be found in the topics of Spatial Thinking and Skills, Environment and Society, Movement, Region, and Globalization.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and Ohio's Learning Standards for Social Studies is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## Ohio's Learning Standards for Social Studies:



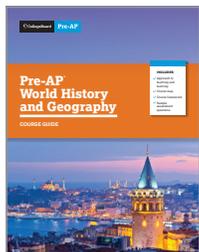
- **Modern World History**  
The Cold War (1945–1991)
- **World Geography**  
Human Settlement

## Discipline Highlights

- ✓ While the overall alignment between Ohio's Learning Standards for Social Studies and the Pre-AP World History and Geography Course Framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the Ohio standards.
- ✓ Within the Modern World History course, the Ohio standards include coverage of a few concepts such as the Armenian Genocide, the Cold War-era expansion of rights and freedoms for women and indigenous peoples, and the proliferation of nuclear weapons that are more granular in nature than the Pre-AP geography learning objectives.
- ✓ Coverage of these and other specific standards that are not explicitly addressed by the Pre-AP framework can be addressed by teachers using the more-general Pre-AP learning objectives in the same strand as a foundation for such teaching.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and Ohio's Learning Standards for Social Studies. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address Ohio's Learning Standards for Social Studies with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at [preap.org](https://preap.org)