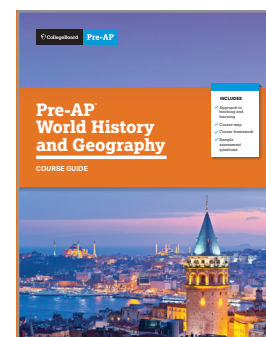




Pre-AP World History and Geography and the Pennsylvania Academic Standards for Geography and History: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Pennsylvania Academic Standards for Geography and History to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

Pennsylvania Academic Standards for Geography and History:



- **Basic Geographic Literacy**
Geographic Tools
Location of Places and Regions
- **Physical Characteristics of Places and Regions**
Physical Characteristics
- **Human Characteristics of Places and Regions**
Human Characteristics
- **World History**
Contributions of Individuals and Groups (World)
Historical Documents, Artifacts, and Sites (World)
Impact of Continuity and Change (World)

Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the Pennsylvania Academic Standards for Geography and History is very strong.



Every standard in the five standard categories listed is fully or partially covered by the Pre-AP Course Framework.



The framework is particularly closely aligned to the following strands in the Basic Geographic Literacy and World History categories: Geographic Tools; Human Characteristics; Contributions of Individuals and Groups (World); and Impact of Continuity and Change (World). The framework also shows strong alignment with the Pennsylvania Academic Standards for Geography and History historical reasoning and geographical skills.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the Pennsylvania Academic Standards for Geography and History is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

Pennsylvania Academic Standards for Geography and History:



- **Physical Characteristics of Places and Regions**
Physical Processes
- **Interactions Between People and the Environment**
Impact of Physical Systems on People
Impact of People on Physical Systems
- **Historical Analysis and Skills Development**
Research
- **World History**
Conflict and Cooperation (World)

Discipline Highlights



While the overall alignment between the Pennsylvania Academic Standards for Geography and History and the Pre-AP World History and Geography framework is very strong, there are a few areas of partial alignment due to World History standards including content related to the United States and Pennsylvania, which is not a part of the Pre-AP course.



Within the four categories listed, the Pennsylvania standards include coverage of a few concepts such as Earth's physical processes and regions of the United States that are somewhat outside the scope of the specific Pre-AP learning objectives.

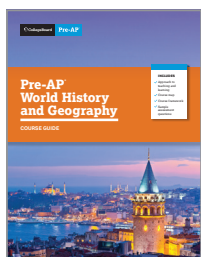


Coverage of these and other specific standards that are not explicitly addressed by the Pre-AP framework can be addressed by teachers using the more-general Pre-AP learning objectives in the same categories as a foundation for such teaching.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the Pennsylvania Academic Standards for Geography and History. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk.

In summary, there are ample opportunities for teachers to address the Pennsylvania Academic Standards for Geography and History with confidence throughout this course.



Learn more about Pre-AP World History and Geography at preap.org