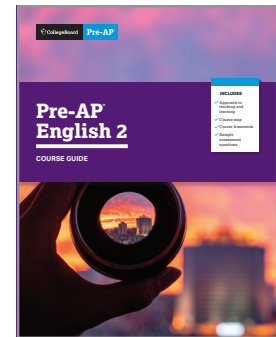


# Pre-AP English 2 and Pennsylvania's Academic Standards for English Language Arts: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP English High School Course Framework and Pennsylvania's Academic Standards for English Language Arts to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP English 2.



## Alignment at a Glance: Very Strong

### PA Academic Standards for ELA:



- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• <b>Reading Informational Text and Literature</b> <ul style="list-style-type: none"> <li>Key Ideas and Details</li> <li>Craft and Structure</li> <li>Integration of Knowledge and Ideas</li> <li>Vocabulary Acquisition and Use</li> <li>Range of Reading</li> </ul> </li> <li>• <b>Writing</b> <ul style="list-style-type: none"> <li>Informative/Explanatory</li> <li>Opinion/Argumentative</li> <li>Narrative</li> <li>Response to Literature</li> <li>Production and Distribution of Writing</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Technology and Publication</li> <li>Conducting Research</li> <li>Credibility, Reliability, and Validity of Sources</li> <li>Range of Writing</li> <li>• <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>Presentation of Knowledge and Ideas</li> <li>Integration of Knowledge and Ideas</li> <li>Conventions of Standard English</li> </ul> </li> </ul> |
|---|---|

### Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP English High School Course Framework and Pennsylvania's Academic Standards for ELA is very strong.
- ✓ Across all strands of Pennsylvania's Academic Standards for ELA, the majority of standards are fully covered by the Pre-AP framework.
- ✓ All Pennsylvania's Academic Standards for ELA in the Writing strand are covered in full by the Pre-AP framework.
- ✓ All Pennsylvania's reading standards related to Craft and Structure, Integration of Knowledge and Ideas, and Vocabulary Acquisition and Use are covered in full by the Pre-AP framework.
- ✓ All Pennsylvania's Academic Standards for ELA in the Speaking and Listening strand are covered in full or in part by the Pre-AP framework.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP English High School Course Framework and Pennsylvania's Academic Standards for ELA is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## PA Academic Standards for ELA:



- **Speaking and Listening**  
Comprehension and Collaboration

## Discipline Highlights



While the overall alignment between the Pennsylvania Academic Standards for ELA and the Pre-AP English High School Course Framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the Pennsylvania Academic Standards for ELA.



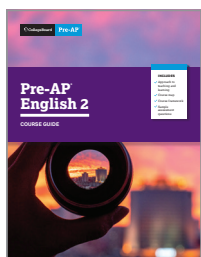
There are few partial alignments, and most are focused on discrete skills such as initiating a range of peer discussions and evaluating a speaker's perspective, reasoning, and evidence.



The Pre-AP framework includes opportunities to address a range of discrete skills within broader learning objectives, such as LO 5.1A "Extend the conversation around an idea, topic, or text by formulating questions and recognizing the claims and perspective of others."

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP English Areas of Focus to understand the full picture of alignment between Pre-AP English 2 and Pennsylvania's Academic Standards for English Language Arts. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address Pennsylvania's Academic Standards for English Language Arts with confidence throughout this course.**



Learn more about Pre-AP English 2 at [preap.org](https://preap.org)