Alignment between the Pre-AP Algebra 1 Course Framework and the WACCSS for Mathematics is described as very strong or partial. A very strong alignment is one in which the majority of the standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A partial alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.
Alignment at a Glance: Partial

WACCSS for Mathematics:
- Unit 1: Relationships between Quantities and Reasoning with Equations
- Unit 3: Descriptive Statistics
- Unit 4: Expressions and Equations

Discipline Highlights

- While the overall alignment between the WACCSS for Mathematics and the Pre-AP Algebra 1 framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the WACCSS for Mathematics.

- The Pre-AP Algebra 1 Course Framework has a more intentionally narrow focus on a prioritized set of concepts compared to the WACCSS for Mathematics. For example, WACCSS for Mathematics standard A.REI.3 involves solving linear equations in one variable. This skill is typically covered in a pre-algebra course, so it is not a focus topic for Pre-AP Algebra 1. However, this skill is embedded in Pre-AP Algebra 1 model lessons.

- Though not fully addressed in Pre-AP Algebra 1, Unit 3: Descriptive Statistics is covered in depth in Pre-AP Geometry with Statistics.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP Mathematics Areas of Focus to understand the full picture of alignment between Pre-AP Algebra 1 and the WACCSS for Mathematics. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the WACCSS for Mathematics with confidence throughout this course.**

Learn more about Pre-AP Algebra 1 at [preap.org](http://preap.org)