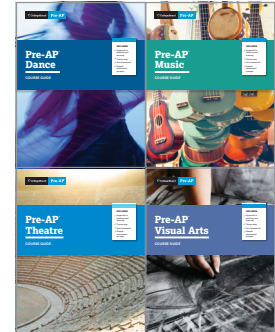




# Pre-AP Arts and Fine Arts Georgia Standards of Excellence: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The Pre-AP framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP Arts Framework and the Fine Arts Georgia Standards of Excellence to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP Dance, Music, Theatre, or Visual Arts courses.



## Alignment at a Glance

### Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP Arts Framework and the Fine Arts Georgia Standards of Excellence is very strong.
- ✓ Across the four disciplines of Dance, Music, Theatre Art, and Visual Art, all strands of the standards— Creating, Performing/Presenting, Responding, and Connecting—are addressed by the Pre-AP Arts Framework.
- ✓ The vast majority of standards in the Dance, Music, Theatre Art, and Visual Art disciplines are deeply aligned.

