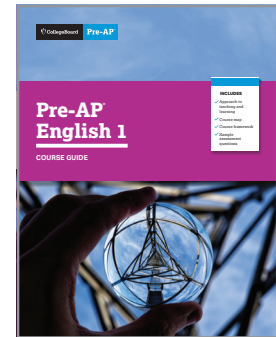




Pre-AP English 1 and Tennessee English Language Arts Standards: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP English High School Course Framework and the Tennessee English Language Arts Standards to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP English 1.



Alignment at a Glance: Very Strong

TN ELA Standards:



- **Reading**
 - Key Ideas and Details
 - Craft and Structure
 - Integration of Knowledge and Ideas
 - Range of Reading and Level of Text Complexity
- **Writing**
 - Text Types and Protocol
 - Production and Distribution of Writing
 - Research to Build and Present Knowledge
 - Range of Writing
- **Speaking and Listening**
 - Comprehension and Collaboration
 - Presentation of Knowledge and Ideas
- **Language**
 - Conventions of Standard English
 - Knowledge of Language
 - Vocabulary Acquisition and Use

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP English High School Course Framework and the Tennessee English Language Arts Standards is very strong.
- ✓ Across all strands of the Tennessee English Language Arts Standards, the majority of standards are fully addressed by the Pre-AP framework.
- ✓ All Tennessee English Language Arts Standards for Writing are covered in full by the Pre-AP framework.
- ✓ All Tennessee English Language Arts Standards related to Reading Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading are covered in full by the Pre-AP framework.
- ✓ All of the Speaking and Listening and Language Standards are covered in full or in part by the Pre-AP framework.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP English High School Course Framework and the Tennessee English Language Arts Standards is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

Discipline Highlights



While the overall alignment between the Tennessee English Language Arts Standards and the Pre-AP English High School Course Framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the Tennessee English Language Arts Standards.



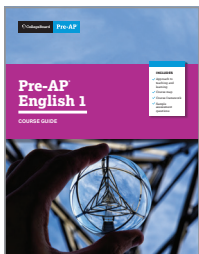
There are few partial alignments, and most are focused on discrete skills such as attending to spelling. The Pre-AP framework includes opportunities to address these discrete skills within broader learning objectives such as LO 3.3A, "Compose or revise language to ensure sentences are grammatically correct and that their internal structures provide clarity."



Tennessee's standards at times include more granular statements than the Pre-AP learning objectives and essential knowledge statements. For example, Tennessee standard 9-10.SL.CC.3, which requires students to identify "fallacious reasoning and/or exaggerated or distorted evidence" when evaluating a speaker's reasoning and evidence, is more broadly stated in Pre-AP Learning Objective 5.1B, "Cite relevant evidence and evaluate the evidence presented by others."

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP English Areas of Focus to understand the full picture of alignment between Pre-AP English 1 and the Tennessee English Language Arts Standards. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Tennessee English Language Arts Standards with confidence throughout this course.**



Learn more about Pre-AP English 1 at preap.org