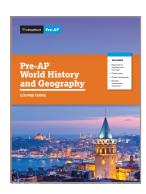




Pre-AP World History and Geography and Georgia Standards of Excellence: Social Studies: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Georgia Standards of Excellence: Social Studies to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

GSE Social Studies:



World History

Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the GSE Social Studies is very strong.



Across both strands of the GSE Social Studies, the majority of the standards are covered in full or in part by the Pre-AP course framework.



The GSE Social Studies and the Pre-AP course framework share the deepest alignment within the World History content strand, particularly in the study of the Mediterranean Sea Region, East Asia from 500 to 1300 CE, and industrialization.



Very strong alignment



= Partial alignment

Alignment between the Pre-AP World History and Geography Course Framework and the GSE Social Studies is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

GSE Social Studies:



World Geography

Discipline Highlights



While the overall alignment between the GSE Social Studies and the Pre-AP World History and Geography framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the GSE Social Studies. For example, multiple World Geography standards ask students to identify specific features of physical geography in the world's continents. These can be covered during the Pre-AP World Geography unit by having students analyze the impact of physical geography on human societies.



The GSE Social Studies include more detailed statements that ask students to analyze the contribution of specific historical figures or events that can serve as illustrative examples embedded into core ideas that are addressed by the Pre-AP EKs. For instance, students might engage with EKs tied to the Renaissance, the Scientific Revolution, and the Enlightenment by using the examples listed in SSWH13a and SSWH13b.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the GSE Social Studies. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. In summary, there are ample opportunities for teachers to address the GSE Social Studies with confidence throughout this course.



Learn more about Pre-AP World History and Geography at preap.org