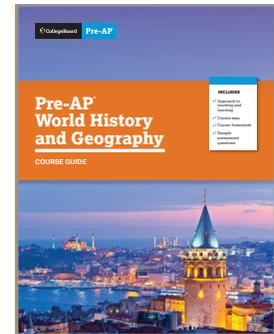




Pre-AP World History and Geography and New York State Grades 9–12 Social Studies Framework: Global History and Geography: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the New York State Grade 9–12 Social Studies Framework: Global History and Geography Standards to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

Global History and Geography:



- **The First Civilizations, CA. 10,000 B.C.E.–CA. 630 C.E.**
- **An Age of Expanding Connections, CA. 500–CA. 1500**
- **Classical Societies, 600 B.C.E.–CA. 900 C.E.**
- **Global Interactions, CA. 1400–1750**

Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the Global History and Geography Standards is very strong.



All the standards across the four strands of the Global History and Geography Standards are covered in full or in part by the Pre-AP course framework.



The Global History and Geography Standards and the Pre-AP framework share the deepest alignment within The First Civilizations, Classical Societies, and An Age of Expanding Connections, content strands.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the Global History and Geography Standards is described as *very strong* or *partial*. A *very strong* alignment is one in which the standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

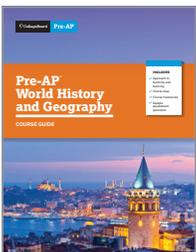
Discipline Highlights



While the overall alignment is strong, NY state standards include more granular statements that ask students to analyze the contribution of specific historical figures or events that can serve as illustrative examples embedded into core ideas and historical processes that are addressed by the Pre-AP EKs. For example, while addressing EKs about religious change in the early modern period, students might study the specific contributions of Protestant Reformation leaders such as Luther, Calvin, and Elizabeth I to meet standard 9.9b.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the Global History and Geography Standards. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the New York Global History and Geography Standards with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at preap.org