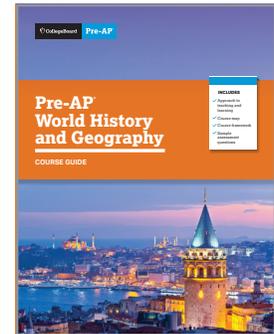




Pre-AP World History and Geography and Tennessee Social Studies Standards: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Tennessee Social Studies Standards to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

Tennessee Social Studies Standards:



- **Social Studies Practices**

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP World History and Geography Course Framework and the Tennessee Social Studies Standards is very strong.
- ✓ Across all three courses of the Tennessee Social Studies Standards, the majority of standards are addressed by the Pre-AP course framework.
- ✓ All six of the Social Studies Practices standards from the Tennessee Social Studies Standards are covered in full by the Pre-AP course framework.
- ✓ The Tennessee Social Studies Standards and the Pre-AP course framework share a strong alignment in the World History and Geography course with specific strengths in standards related to the Industrial Revolution and in World History from 1910 to 1945.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the Tennessee Social Studies Standards is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

Tennessee Social Studies Standards:



- World History and Geography
- World Geography

Discipline Highlights



While the overall alignment between the TN Social Studies Standards and the Pre-AP World History and Geography framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the TN Social Studies Standards.



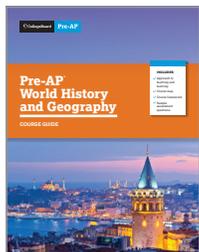
The TN standards include more detailed statements that include specific examples of historical figures or events, particularly in the modern era. While Pre-AP LOs may not go into specificity or identify that specific historical process, the course framework provides opportunities to conceptually approach such topics. For example, while the course framework does not specifically address issues of unification, genocide, and independence in the Middle East and Eastern Europe, it does provide a framework for the study of decolonization, the Cold War, and the impact of globalization.



The TN Social Studies Standards include several standards that address connections between geography and historical events. Although these connections are not explicitly addressed in the Pre-AP course framework, there are ample opportunities to make similar connections using a combination of geography and world history learning objectives.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the Tennessee Social Studies Standards. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Tennessee Social Studies Standards with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at preap.org