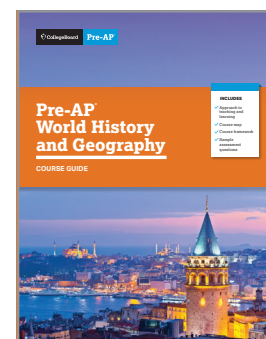




# Pre-AP World History and Geography and History and Social Science Standards of Learning for Virginia Public Schools: World Geography, World History and Geography to 1500 A.D. (C.E.), World History and Geography 1500 A.D. (C.E.) to the Present: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the History and Social Science Standards of Learning for Virginia Public Schools: World Geography, World History and Geography to 1500 A.D. (C.E.), World History and Geography 1500 A.D. (C.E.) to the Present to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



## Alignment at a Glance: Very Strong

### History and Social Science SOL:



- World History and Geography to 1500 A.D. (C.E.)

### Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP World History and Geography Course Framework and the History and Social Science SOL is very strong.
- ✓ Across all three courses of the History and Social Science SOL, the majority of the standards are covered in full or in part by the Pre-AP course framework.
- ✓ The History and Social Science SOL and the Pre-AP framework share the strongest alignment in the World History and Geography to 1500 A.D. (C.E.) course.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the History and Social Science SOL is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## History and Social Science SOL:



- World Geography
- World History and Geography 1500 A.D. (C.E.) to the Present

## Discipline Highlights



While the overall alignment between the History and Social Science SOL and the Pre-AP World History and Geography framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the History and Social Science SOL. For example, students might read the specific Greek philosophers listed in WH1.5f to study relevant LOs regarding Greek Philosophy.



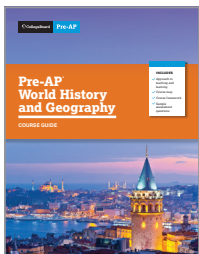
Each course of the History and Social Science SOL includes standards that address social studies skills. Although the Pre-AP learning objectives do not explicitly cover all of these standards, the instructional approach of the course provides ample opportunities to develop and practice these skills.



The World Geography course of the History and Social Science SOL contains standards that are repeated for each region of the world. The Pre-AP learning objectives, which are not similarly tied to region, instead provide a foundation for teaching geography content for all regions.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the History and Social Science SOL. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the History and Social Science SOL with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at [preap.org](https://preap.org)